Dartmouth Student Forum on Global Learning

JANUARY 18, 2016
We
Welcome to the 7th annual Student Forum on Global Learning!

The 2016 Student Forum on Global Learning Planning Committee is pleased that you have decided to spend part of Martin Luther King Jr. Day learning about different cultures, perspectives, and histories. Each year, the Forum provides Dartmouth students with a channel for expression of, and reflection on, cross-cultural experiences—ranging from global and domestic internships, fellowships, research, service trips, and study abroad programs. This year’s presentations feature a variety of projects from across the globe—China, Peru, the Marshall Islands, Boston, and more. The Committee is extremely grateful to the participating Dartmouth undergraduate and graduate students who were willing to add more to their already full schedules to tell their stories!

The MLK Celebration theme this year is “Develop A World Perspective.” It is our hope that community members, students, faculty and staff, through this Forum, as well as other Martin Luther King Jr. Day activities, will feel inspired to pursue a greater understanding of current global issues. As Dr. King said, “If we are to have peace on earth, our loyalties must become ecumenical rather than sectional. Our loyalties must transcend our race, our tribe, our class, and our nation; and this means we must develop a world perspective.” Nearly 50 years later, Dr. King’s words ring more true than ever, and we hope that the stories and reflections you hear today encourage you to continue learning more about the world around you.
Forum Schedule

Session 1, 12:15–1:00 p.m. *Lunch is available in session rooms*

**Race, Identity and “Foreign” Study**
Presenters: W. Danielle Jones, Sera Kwon, Feyaad Allie
Kemeny 105 p.4

**Urban Healthcare Systems: Underserved Populations and Social Change**
Presenters: Liz Lin, Olivia Samson, Ivy Shen
Kemeny 108 p.5

**Dartmouth Students Teaching and Learning Abroad**
Presenters: Jake Westermann, Jimmy Ragan, Ruiyun “Rex” Luo
Haldeman 124 p.6

**Young and Terrified: How Do We Make Our Voices Heard on Climate Change?**
Presenter: Leehi Yona
Haldeman 125 p.7

Poster Session in the Russo Gallery
1:00-1:20 p.m. Paganucci Fellows

**Bridging the Education Gap in China**
Asaf Zilberfarb • Ashley Manning • Jonathan Lu
Rachel Margolese • Qi Wei • Kieran Sim
Gender and Development: Reflections from India and the Balkans
    Presenters: Akhila Kovvuri, Rebecca Asoulin

A Kilometer in Their Shoes: The Importance of Respect and Cultural Understanding in Research
    Presenters: Claudia Revenko-Bowen, Andres G. Mejia Ramon

Maximizing Experiential Learning through the D-Plan
    Presenters: Annelise Sauter Ortiz, Kripa Dongol, Tim Rizvanov

From Here to There: Examining Social Impacts on Immigrant & Refugee Communities
    Presenters: Kuo-Pin “George” Lin, Natalie Cantave

Closing Reception, 2:00-2:30 p.m., Russo Gallery
    Remarks by Rebecca Biron, Dean of the College
Jeremy "Jerry" DeSilva is an Associate Professor of Anthropology and Adjunct Associate Professor in the Department of Biological Sciences at Dartmouth College. Additionally, Jeremy is an Honorary Research Fellow in the Evolutionary Studies Institute at the University of the Witwatersrand in South Africa. He is a paleoanthropologist, specializing in the locomotion of the first apes (hominoids) and early human ancestors (hominins). In September 2015, Jeremy was part of an international team of more than 60 scientists who found over 1,600 fossils of a new human ancestor – dubbed *Homenaledi* – in Rising Star Cave in South Africa.

His particular anatomical expertise—the human foot and ankle—has contributed to our understanding of the origins and evolution of upright walking in the human lineage. He has studied wild chimpanzees in Western Uganda and early human fossils in museums throughout Eastern and South Africa. From 1998-2003, Jeremy worked as an educator at the Boston Museum of Science and continues to be passionate about science education. When he is not studying fossil foot bones, or lecturing on human evolution, Jeremy and his wife, Erin, are quite busy with their 5 year-old twins, Benjamin and Josephine.
Ashley Kehoe is the Associate Director for Experiential Learning in the Dartmouth Center for the Advancement of Learning (DCAL). Prior to joining the DCAL team, she served as an instructional designer in the Educational Technologies group and worked on such initiatives as the Dartmouth Vietnam Project, the American Renaissance edX course, the #BlackLivesMatter course, and Gateway Initiative redesigns of large enrollment courses in Classics, Russian, and Comparative Literature.

Before coming to Dartmouth, Ashley worked extensively with digital portfolios as a tool for reflection, integrative learning, and professional development at Loyola University Chicago's Center for Experiential Learning and directed the Civic Engagement and Student Leadership Programs department at Alfred State College. For a more comprehensive and dynamic bio, explore her portfolio at http://sites.dartmouth.edu/ashleykehoe.
“There is no eluding the race problem anywhere on this earth,” writes Dr. Benjamin Mays in his autobiography, *Born to Rebel*. Three presenters explore some of the local permutations of the "race problem" today through experiences as students of color abroad, specifically in the UK, Morocco, and Cuba.

How do American understandings of identity interact with global contexts? How do experiences of racialization abroad inform and relate to our research? The presenters investigate these and other questions. This presentation is sponsored by the Mellon Mays Undergraduate Fellowship Program (MMUF) in honor of Dr. Benjamin Mays, an important mentor to Dr. Martin Luther King, Jr.

W. Danielle Jones ’17 is majoring in English modified with African and African American Studies. Her research interests include identity formation within the African diaspora, resistance and protest, and literary canon formation. She can often be found at the Hop either working as an usher or performing with the Dartmouth Dance Ensemble.

Sera Kwon ’17 studies Sociology, Arabic and History. Her research interests include identity-based social movements and interethnic relations.

Feyaad Allie ’16 studies Government and Geography. In addition to MMUF, he is a War and Peace Fellow, an Editor-in-Chief of *World Outlook Journal of International Affairs*, and an admissions tour guide. His research interests include counterterrorism, counter-radicalization, and government policy.
Students discuss inequality in the healthcare sector through analysis of two urban sites: Boston, USA and Lima, Peru. Understanding of social and political contexts will drive a presentation comparing and contrasting work in underserved populations at home and abroad. Concrete solutions to health care access will address unique challenges to urban health care delivery. Ivy Shen will provide a forum for understanding her work at Boston Healthcare for the Homeless and outlines steps to improve health equality. Liz Lin and Olivia Samson consider academic and political pressures in promoting social change in their work in emergency preparedness with the Disaster Risk Management team of Hospital Cayetano Heredia in Lima, Peru.

Ivy Shen ’16 is pursuing a neuroscience major with a minor in Global Health. She keeps busy as the president of Relay for Life, Colleges Against Cancer, and Students Fighting Hunger. In her off terms, she learned classical French cooking and worked as a Tucker Fellow at Boston Healthcare for the Homeless. At the Neurological Rehabilitation Unit of Rhode Island, she conducted a study on improving neurological signals and was published in the Northeast Biomedical Conference. This summer, she was a part of Dr. Frank Marini’s team at the Comprehensive Cancer Center at the Institute of Regenerative Medicine. As a summer scholar, she studied tumor microenvironments as well as tissue and wound repair and regeneration. Currently she is writing an honors neuroscience thesis on cognitive control based on experimental studies done in Professor van der Meer’s lab.

Liz Lin ’16 is a Biology major and International Studies minor interested in health care delivery systems. Her current research follows NMDA receptor antagonists and their potential uses in cancer therapy and she anticipates work in community and global health. Liz works as an Undergraduate Advisor and serves in the Nathan Smith Society, Dartmouth Emergency Medical Services, and World Outlook, Dartmouth’s Journal of International Affairs.

Olivia Samson ’16 is a Geography major and Anthropology of Global Health minor. This summer, she was a Dickey Center fellow for the Emergency Preparedness Fellowship in Lima, Peru and from this experience she was named a 2015 Class of 1966 Dickey Center Intern. Olivia is captain of the Dartmouth Women’s Swimming and Diving Team, and is also involved with the Global Health Initiative Scholars Program.
This panel features three current students sharing their experiences in global education. Each panelist brings to the table stories of unique opportunities abroad that combine experiential and traditional forms of learning. Jake, currently pursuing his MALS while working full-time as a teacher at St. George’s School in Newport, Rhode Island, travels abroad with high school students and supports their research trips with a yearlong curriculum on globalization studies. Jimmy, an undergraduate who studies music and education, produced a performance of Guys and Dolls in the Marshall Islands. Rex, a graduate student, has extensive volunteer experience in Poland, the Czech Republic, and Brazil, specifically running nonprofit exchange programs and designing marketing campaigns. Despite the inherent differences in their time spent internationally, the commonalities (cultivating cultural intelligence and empathy, collaboration, developing positive relationships) reveal some of the major benefits to seeking out a global classroom.

Jake Westermann, GR
Since finishing his undergraduate degree in modern American history from Brown University, Jake has been working as a teacher in independent schools. He is currently a faculty member in the English and history departments, as well as the Director of the Global Studies Senior Seminar at St. George’s School in Newport, Rhode Island. At Dartmouth, he has been pursuing his MALS degree since 2012, and is currently writing his thesis about neoliberal influences on the American system of public education.

James C. Ragan ’16
Jimmy is currently an undergraduate at Dartmouth College, where he studies music and education. Jimmy is very involved in vocal groups, singing in the Handel Society, Glee Club, and in an a cappella group, the Dartmouth Dodecaphonics, where he is the Musical Director. Jimmy is enrolled in the College’s Elementary Teacher Education Program and will pursue a teaching certificate this fall.

Ruiyun “Rex” Luo, GR
Rex has volunteered in organizations in Czech Republic and Brazil, where his experiences taught him the importance of cultural intelligence, empathy, self-awareness and social responsibility. These experiences made it possible for him to work as the national digital officer in the Polish office of a global youth NGO, AIESEC, where he took charge of the creation of marketing campaigns and digital strategies on 13 university campuses in 11 Polish cities. He graduated from Harbin University of Science and Technology in China with a Bachelor of Economics in International Trade and Economics, and is now pursuing a Master of Arts in the Liberal Studies (MALS) in Cultural Studies at Dartmouth. He is the social co-chair of the Graduate Student Council for the 2015-16 year.
We are told time and time again that climate change is an urgent issue, and one that will disproportionately affect young and future generations. But young people are seldom given a voice when it comes to policy negotiations on climate change. How can young people make their voices heard? This interactive presentation will focus on student experiences working on climate change within the United Nations climate negotiations and the Arctic.

**Leehi Yona '16** is an Environmental Studies and Biology double major and Public Policy minor at Dartmouth. She is also a Senior Fellow and a Stamps Leadership Scholar, spending her senior year pursuing interdisciplinary research on climate change. She was named Canada’s Top Environmentalist Under 25 in 2013.
Poster Sessions, Russo Gallery, Paganucci Fellows: Bridging the Education Gap in China
Facilitator, Richard McNulty

Ashley is a junior from Lima, Peru majoring in Geography and minoring in Latin American Studies. Coming from a diverse yet highly unequal country, Ashley is interested in understanding the implications of cultural and rural-urban dynamics for development policy application. Ashley started pursuing these interests her freshman summer, interning at GRADE, a development policy research center in Peru, where she worked using GIS to facilitate problem analysis. Ashley is also a Human Development Fellow at Dartmouth, researching the sustainability of food chains in Peru. On campus, Ashley is most interested in cross-cultural learning and international relations. During her sophomore year she was an Undergraduate Advisor for the Global Village residential community, travelled to Nicaragua with the Cross Cultural Education Service Program, and spent a term in Prague with the Geography department. She is also a Dickey Center War & Peace Fellow and a Research Assistant at the Economics department.

Jonathan is a senior studying Government and Economics. On campus he is active in the Dartmouth Parliamentary Debate Team and the Dickey Center’s War & Peace Fellows program.

Kieran is a double major in Mathematics and Economics. He has been involved with the Dandelion Project since his freshman fall and spent his freshman summer at the Dandelion School on a Tucker Fellowship. After graduating, Kieran hopes to pursue a career in consulting before moving into the nonprofit sector.

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Photo, Laura DeCapua

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Wei “Vera” Qi ’17

Vera is double majoring in Mathematics and Economics. She has also studied Spanish in Barcelona and Economics at Oxford University during two Dartmouth exchange terms. Vera was involved with International Development Forum at the Dickey Center, is an analyst in Smart Women Securities, a Presidential Scholar research assistant, and a dancer in the Dartmouth Asian Dance Troupe. After college, Vera intends to start her career in consulting before pursuing an MBA.

Asaf Zilberfarb ’17

Asaf is a junior from Israel, double-majoring in Government and Geography. He is interested in understanding the intersection between business and development – particularly how civil society, government, and the private sector can come together to promote development. At Dartmouth, he is a War and Peace Fellow at the Dickey Center for International Understanding and a presidential scholar at the Government Department. He is also involved with the International Student Association and the Tucker Center. When he graduates from Dartmouth, Asaf hopes to gain some experience in the business world, before continuing his studies in political science and international development.

Rachel Margolese ’16

Rachel majors in Energy Systems Engineering modified with Public Policy. Outside of the classroom, she fills her weeks as a project leader for Dartmouth Humanitarian Engineering, working on developing technologies for underserved areas in the international setting, which she has been a part of since her freshman fall. Rachel plans to pursue a career in international development through engineering.
Session 2, 1:20 – 2:00 p.m.

Kemeny 105, Faculty Moderator, Coleen Fox

Akhila Kovvuri, Rebecca Asoulin

Gender and Development: Reflections from India and the Balkans

Presenters will share stories and experiences on gender from their time abroad working with their respective NGOs. They will elaborate on how their NGO approached development and women’s empowerment and the role that culture and gender relations played. Presenters will additionally discuss gender dynamics in the community and the workplace, and how their own gender identity shaped their experiences abroad.

Akhila J. Kovvuri ’18 is an Economics and Geography major from Hyderabad, India. This past summer, she interned with The Ideas Partnership, an NGO in Kosovo that works on women and minorities’ empowerment through education, health and job creation. On campus, she is the President of the International Development Forum and a Senior Editor of the World Outlook journal.

Rebecca Asoulin ’17 is a Geography major and Linguistics minor from Santa Monica, CA. Funded by the Dickey Center, she spent summer 2015 working for VOICE 4 Girls—a gender empowerment NGO in Hyderabad, India. On campus, she is the Editor-in-Chief of The Dartmouth, the college’s daily newspaper.
Claudia Revenko-Bowen MALS and Andrés G. Mejía Ramón '16 recount their experiences conducting research abroad through their unique perspectives. Mejía Ramón focuses on his experience with archaeological research in the Teotihuacan Valley, Mexico, exploring the intersection of Mexican and American cultures at very different levels of education, socioeconomic status, and self-interest. Claudia Revenko-Bowen will share the lessons she learned while researching and conducting interviews in Peru, specifically in Lima and in Ayacucho. Claudia explores cultural crossroads that exist between theory, bibliographical research and practice. The presenters will also delve into challenges and limitations of field research as a foreign student/researcher, mediating conflict, and cultural expectations.

Andres G. Mejía Ramón '16 is an inaugural Stamps Family Leadership Scholar majoring in Physics and Anthropology with a concentration in Archaeology. His research applies multispectral satellite imagery analysis, geophysical prospection, and excavation in the search for buried Prehispanic canals at the ancient city of Teotihuacan, Mexico. He has worked on excavations in the earliest village in the valley, an ancient apartment compound/obsidian workshop, and a monumental compound mere meters from the Pyramid of the Sun. Mejía Ramón will present the results of his three years of research as a paper at the Society for American Archaeology’s 81st Annual Meeting in Orlando. After graduating, Mejía Ramón intends to pursue a Ph.D. in Anthropology to become an academic archaeologist.

Claudia Revenko-Bowen is a graduate student in the MALS (Globalization) program. For the last two and a half years, she has studied, through current lens, the socio-cultural and economic conditions of internally displaced Quechua populations as a result of the brutal civil war that took place between 1980 and 2000 in Peru. For her research, she traveled twice to conduct interviews in Lima and in Huamanga, Ayacucho, spending time with members of displaced communities and organization leaders in both regions. Claudia is a certified educator in Vermont and founder of the Vermont Language Center.
Maximizing Experiential Learning through the D-Plan

The D-Plan has given us a diverse set of experiences, which have collectively created an environment most conducive for experiential learning. Through various Dartmouth off campus programs, research opportunities and service activities, we have been able to create spaces that allow for ample reflection and intentional learning, both in the academic and co-curricular fields. These experiences have not only enriched our learning process and potential career paths, but also our relationships with individuals at and outside of Dartmouth. Tim interned at the American University of Kuwait where he competed with a team at Startup Kuwait 2015 and choreographed the masquerade dance in a production of Phantom of the Opera. Kripa and Annelise both share a passion for international development and have been fortunate enough to be involved in development work both in the field and in academia thanks to the D-Plan. They participated in the Environmental Studies FSP in South Africa and Namibia; spent some of their off-terms in their respective countries (Nepal and Costa Rica); and have engaged in research with professors on campus as Human Development Fellows. These opportunities would not have been possible without the D-Plan’s flexibility.

Annelise Sauter Ortiz ’16, Born and raised in Costa Rica, Annelise Sauter is an Economics Major modified with Environmental Studies and holds a Minor in German Studies. On campus she works for the Dartmouth Sustainability Office as one of the Senior Interns and is an Undergraduate Advisor. She is also a Human Development Fellow interested in understanding how countries can promote inclusive growth, while reducing (or not adding) more pressure to the environment.

Kripa Dongol ’16, A graduate of United World Colleges and the National Outdoor Leadership School, Kripa hails from Nepal and is pursuing a degree in Geography. At Dartmouth, she has worked in diverse settings from being an Outreach Intern at the Hopkins Center for the Arts to working as an Undergraduate Advisor for the Sustainable Living Center. She is a Human Development Fellow interested in understanding the complexities of development in Nepal and beyond, from public health to disaster responses, through community participation and academic inquiry.

Timothy Rizvanov ’17, Tim hails from the small town of Essex Junction, Vermont, and is majoring in computer science with a specialization in artificial intelligence and minoring in studio art with a specialization in architecture. In the past, Tim has served as a research assistant in evolutionary robotics and emergency medicine research laboratories, and has also had his artwork exhibited in the Creative Reuse Showcase and the Vermont Congressional Art Show. Tim’s interests include animated film, psych-rock, wrestling, and enjoying the great outdoors of Vermont and New Hampshire.
Two students take on global learning from US locations, and they both discover how immigrant/refugee communities rely on their cultures, social networks, and social capital structures when navigating the “American” system. During her internship, Natalie studied the influence of social capital and social networks on health behaviors and health outcomes in West African immigrant communities located in New York City. She also focused on various community outreach and educational program initiatives. Kuo-Pin “George” Lin worked with the IRIS (Integrated Refugee & Immigrant Service) in New Haven, Connecticut, where he focused on relational culture and how it is experienced by immigrants and refugees. He studied relational culture through one-on-one research, training, and meetings. Understanding refugees’ backgrounds and the principles behind being forced to flee a country of origin taught him how race, religion, nationality, political opinion, or membership within a particular social group can influence life.

Kuo-Pin "George" Lin is currently studying globalization and cultural studies in MALS at Dartmouth; George earned his B.F.A. and M.L.A. degrees from the University of Pennsylvania; a M.Ed. degree from the Teachers College, Columbia University and an M.A. degree from the Yale University. His research interests are in community-based arts programs that integrate art education and youth development.

Natalie Cantave '16 is a Psychology major from Tinton Falls, New Jersey. On campus, she has been involved with The Dartmouth photography staff, research, her sorority, and intramural sports. After college, Natalie intends to work within the public health/global health field and hopes to pursue a MPH.
Rebecca Biron, professor of Spanish and comparative literature, was appointed Dean of the College in June 2015. The senior officer responsible for undergraduate academic life, she oversees the integration of intellectual and social life for students, from pre-matriculation to post-graduation.

Biron’s research and teaching interests focus on Latin American literary and cultural studies, literary theory, gender studies, and Mexican cultural criticism. She is the author of *Elena Garro* and *Mexico’s Modern Dreams* (Bucknell) and *Murder and Masculinity: Violent Fictions of 20th-Century Latin America* (Vanderbilt). She is also the editor of *City/Art: the Urban Scene in Latin America* (Duke). Currently, she is completing a book project on globalization and film in the Americas. Biron received her undergraduate degree from the University of Georgia and her doctorate from the University of Iowa. She joined Dartmouth’s faculty in 2006, after having taught at the University of Miami, Emory University, and the University of Iowa.
The Student Forum on Global Learning is part of the MLK Day celebrations and a collaborative effort by the Office of the Provost, Office of Institutional Diversity & Equity, Dickey Center for International Understanding, Dartmouth Center for Service, Rockefeller Center, Office of Undergraduate Advising & Research, Dartmouth College-American University of Kuwait Program, Dean of the College Division, Dartmouth Center for the Advancement of Learning (DCAL), Residential Education, Center for Professional Development, Center for Leadership: Tuck School of Business, the Guarini Institute for International Education.